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finding of this study is that such an

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approach is sensible, feasible, and promising. The reflective approach calls for mindfulness, empathy, and skillful dialogue on the part of the instructor and appears to encourage critical self-reflection in the student.

**Responding to plagiarism using  
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Dr. Rebecca Ingalls Freshman Writing Program Director Dr. Rebecca Ingalls and colleagues explore the intricacies of plagiarism in their new book *Critical Conversations About Plagiarism* (Parlor Press, 2012)—a project 6 years in the making.

## **Dr. Rebecca Ingalls Co-Edits Book**

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