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Stephen ball is probably my favourite sociologist of education and this book didn't disappoint. At the bottom line it is a reflection on his own autobiography as a scholar and how he has been influenced by foucault's ideas towards the end of his academic life.

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This book explores some of his key ideas and concepts in relation to a variety of education contexts and issues. It argues that schools, like prisons and asylums, are often artificial and highly disciplined environments and provide excellent case

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studies for Foucault's  
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and asylums, are institutions of moral and social regulation, complex technologies of disciplinary control where power and knowledge are crucial.

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curriculum. Foucault's genealogy of the emergence of the modern prison system in *Discipline and Punish* has become a fixture in

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educational scholarship  
to interrogate the  
practices of the  
present moment in  
education. Foucault  
completed a draft of  
the seminal text in  
April 1973,  
immediately after  
finishing of his course  
on The Punitive  
Society. Access to  
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Foucault argues that it becomes inseparable from these areas of society. Surveillance is woven into the fabric of education, for example. There is a machine metaphor at work, as individuals are seen to have defects that need correction. "Disciplinary punishment has the function of reducing gaps.

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## Disciplines And **More on Foucault, discipline, and the individual - Social ...**

### **individual - Social ...**

Foucault discussed and theorised discipline in what English-language scholars of his work call his genealogical period. 1 English language scholars accept that his work falls into three periods. This middle period consists primarily of Discipline and Punish (Vintage, 2nd Ed, 1991); History of

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Disciplines And  
Sexuality Vol I

(Random House,  
1978); and, Society  
Must be Defended  
(Picador, 2003).

## **Michel Foucault: Discipline - Critical Legal Thinking**

More broadly,  
Foucault's interest in  
education can be  
dated from his  
involvement in the  
'May events' instigated  
by students and joined  
by workers in Paris,



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1968, to the publication of his substantial research into punishment and sexuality in 1975 and 1976, respectively (Foucault,

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Michel Foucault is one

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of the most referenced social theorists of the late twentieth century. In this piece Mark K Smith outlines his life, and contribution, and focuses on the significance of his explorations of power and subjectivity. He examines how they inform education systems and processes of reproduction.

**Michel Foucault:  
Power, subjectivity**

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In Discipline and Punish, Foucault explicitly analyses schooling as an apparatus of modern disciplinary power. And it is easy to draw parallels between his well-known account of the Panopticon and the ways in which surveillance works in educational institutions.

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## **Using Foucault in School Research: Thinking Beyond the**

...

A recent book, Foucault and Education: Disciplines and Knowledge, brings together nine essays by British, Canadian, Australian, and New Zealander academics who attempt to apply some of Foucault's concepts and analytical procedures to school practices, past and

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present.

## **Of What Help Is He?**

Michel Foucault's work, it is suggested, has much to offer education. A general introduction to his work is presented, and his account of power/knowledge is outlined. How this power/knowledge is exercised in what Foucault calls 'the disciplines' is discussed and implications for

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schools are outlined.

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## **Foucault and Education : Disciplines and Knowledge by ...**

Jamia Millia's webinar  
on 'Discipline in  
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control and

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surveillance will be key part of education in India At a time when a new National Education Policy proposes to make education “well-rounded, useful, and fulfilling to the learner”, administrators of India’s top Central universities only want to tame their students

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