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"M.L. Katz (ed.) Moving Ideas: Multimodality and Embodied Learning in Communities and Schools." Canadian Modern Language Review, 71(3), pp. 307-308

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Moving Ideas: Multimodality and Embodied Learning in Communities and Schools, edited by Mira-Lisa Katz (2013).

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Authors from a range of disciplinary and educational contexts, who consciously conceive of their bodies as multimodal material for and sites of ...

Review of Moving Ideas: Multimodality and Embodied ...

Moving Ideas: Multimodality and Embodied Learning in Communities and Schools Peter Lang (2013), 261 p. It is exciting to find out that not only dancers and arts educators advocate embodied learning. This new collection, edited by Mira-Lisa Katz, opens wide horizons into the many

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6. 36 Jewish Gestures : Moving Ideas

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Foreword: Ideas Do Move : Moving Ideas

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However, the theory of multimodality poses that communication and meaning-making are not limited to talk (Kress and van

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Leeuwen, 2001). Instead, communication encompasses a variety of modes, ranging from disembodied content, like images, to embodied content, including gestures.

Embodied meaning making: The use of gesture in the ...

Moving Ideas: Multimodality and Embodied Learning in Communities and Schools. Peter Lang. Katz, M.S. 2012. Critical Pedagogy Meets 'Survival English': One Community-based Workplace Literacy Program's Approach to Educating Immigrant Women in California. International Journal of Innovation in Language Teaching. Katz, M. 2008.

Mira-Lisa Katz - CSU Fresca

Some of these creative approaches to embodied learning are detailed in Moving Ideas: Multimodality and Embodied Learning in Communities and Schools, edited by Mira-Lisa Katz (2013).

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Spring 2015 Issue--Volume 11(1): Embodied & Participatory ...

Moving Ideas: Multimodality and Embodied Learning in Communities and Schools provides a solid framework for how educators working in different fields can use multimodal teaching to improve student learning. I found it useful when an essayist would include scientific theory to back up their anecdotal findings.

learning and movement - Blog

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